Sharing by Principal on PSLE & DSA Matters

9 May 2024

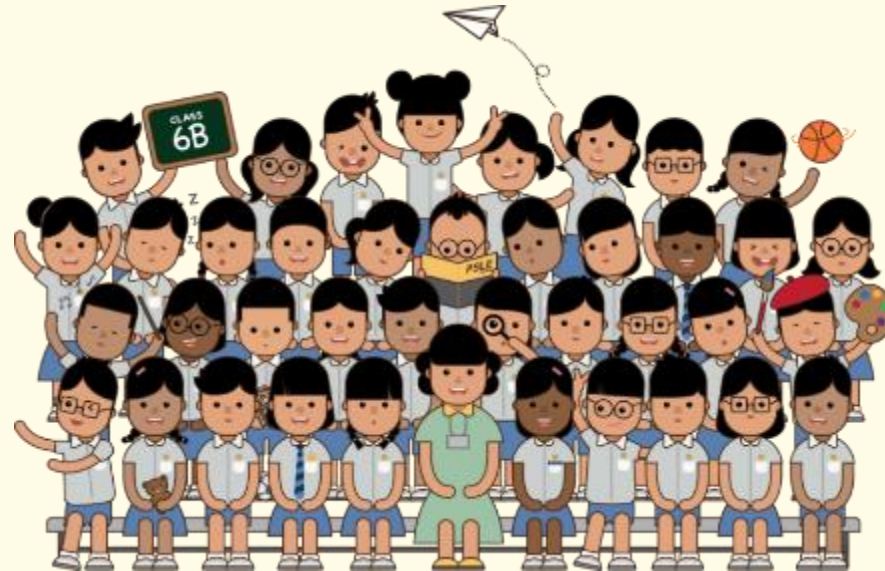# Agenda

01 **Sharing on PSLE Matters and Secondary 1 Posting, DSA Matters**

02 **Briefing on P6 Semester 2 Schedule**

03 **Briefing for Changes in the new PSLE Format for EL 2025 (only for P5 Parents)**
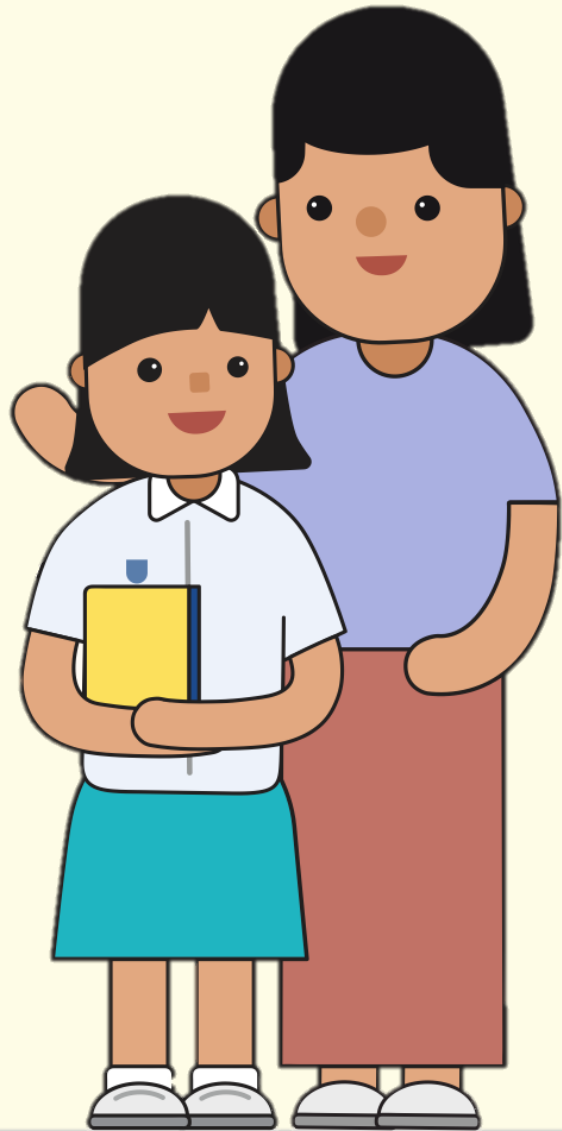
The PSLE SCORING and S1 POSTING

SUPPORTING STUDENTS AND PARENTS IN MAKING INFORMED SCHOOL CHOICES FOR PSLE

From this segment, you will walk away with...

1. Information on PSLE Matters & Secondary 1 Posting

2. Understanding Full Subject-Based Banding (Full SBB)

3. Choosing Suitable Secondary Schools

1. Sharing About PSLE Matters & Secondary 1 Posting

WHAT IS THE INTENT OF THE PSLE?

A useful checkpoint at the end of primary school

A fair way to determine secondary school posting

Over the years, we have been changing the education system to help our students discover and develop their strengths, interests, abilities and talents while moving away from an over-emphasis on academic results. Our PSLE Scoring system reduces the over-emphasis on academic results by:

1 Reducing fine differentiation of students' examination results at a young age.

2 Recognising a student's level of achievement, regardless of how his/her peers have done.

3 Encouraging families to choose secondary schools holistically based on students' strengths, interests and learning needs.

PSLE SCORING - ACHIEVEMENT LEVELS

- Students with similar scores in each subject are grouped into scoring bands measured in 8 ALs.

- AL bands and mark ranges are set based on the learning objectives of the curriculum, and mirror the way we learn.

AL	RAW MARK RANGE
1	≥ 90
2	85 – 89
3	80 – 84
4	75 – 79
5	65 – 74
6	45 – 64
7	20 – 44
8	< 20

GRADING OF FOUNDATION SUBJECT GRADES

- Foundation subject grades are graded in scoring bands from **AL A to C**.

FOUNDATION LEVEL AL	FOUNDATION RAW MARK RANGE	EQUIVALENT STANDARD LEVEL AL
A	75 – 100	6
B	30 – 74	7
C	< 30	8

- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are **mapped to AL 6 to AL 8 of Standard level subjects respectively**.

4 SUBJECT ALs WILL BE ADDED TO FORM THE OVERALL PSLE SCORE

- The PSLE Score can range from 4 to 32, with 4 being the best.

- Students are placed in secondary school courses based on their PSLE Score – Posting Groups G1, G2, G3 mapped from current N(T), N(A), Exp

ENGLISH LANGUAGE	AL 3
MOTHER TONGUE LANGUAGE	AL 2
MATHEMATICS	AL 1
SCIENCE	AL 2

PSLE SCORE: 8

NEW

PSLE SCORE	POSTING GROUPS	SUBJECT LEVEL FOR MOST SUBJECTS
4 – 20	3	G3
21 – 22	2 or 3	G2 or G3
23 – 24	2	G2
25	1 or 2	G1 or G2
26 to 30	1	

ELIGIBILITY CRITERIA FOR HIGHER MOTHER TONGUE LANGUAGE (HMTL)

ELIGIBILITY CRITERIA FOR HMTL
(i) An overall PSLE Score of 8 or better _or_ **(ii) An overall PSLE Score of 9 to 14 (inclusive); and attain** • **AL 1 / AL 2 in MTL** _or_ • **Distinction / Merit in HMTL**

- The eligibility criteria for taking HMTL takes reference from past criteria.

- It ensures students can cope with the higher academic load.

- Secondary schools continue to have the flexibility to offer HMTL to students who do not meet the criteria if they:

  o have high ability and interest in MTL, and

  o are able to cope with the learning load required.

ELIGIBILITY CRITERIA FOR MOTHER TONGUE LANGUAGE (MTL) 'B' IN SECONDARY SCHOOLS

- The MTL 'B' curriculum is designed to help students in the G3 and G2 courses who face exceptional difficulty coping with MTL.

ELIGIBILITY CRITERIA FOR MTL 'B' (FOR STUDENTS OFFERED THE G2, G3 COURSES)
AL 7 or 8 in Standard MTL   or   AL B or C in Foundation MTL

- Schools have discretion to offer MTL 'B' to students who face exceptional difficulty with MTL but do not meet the eligibility criteria at Secondary 1 based on PSLE results.

- As students progress in secondary school, they may also take up MTL 'B' if they are assessed to be suitable by their schools.

SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA
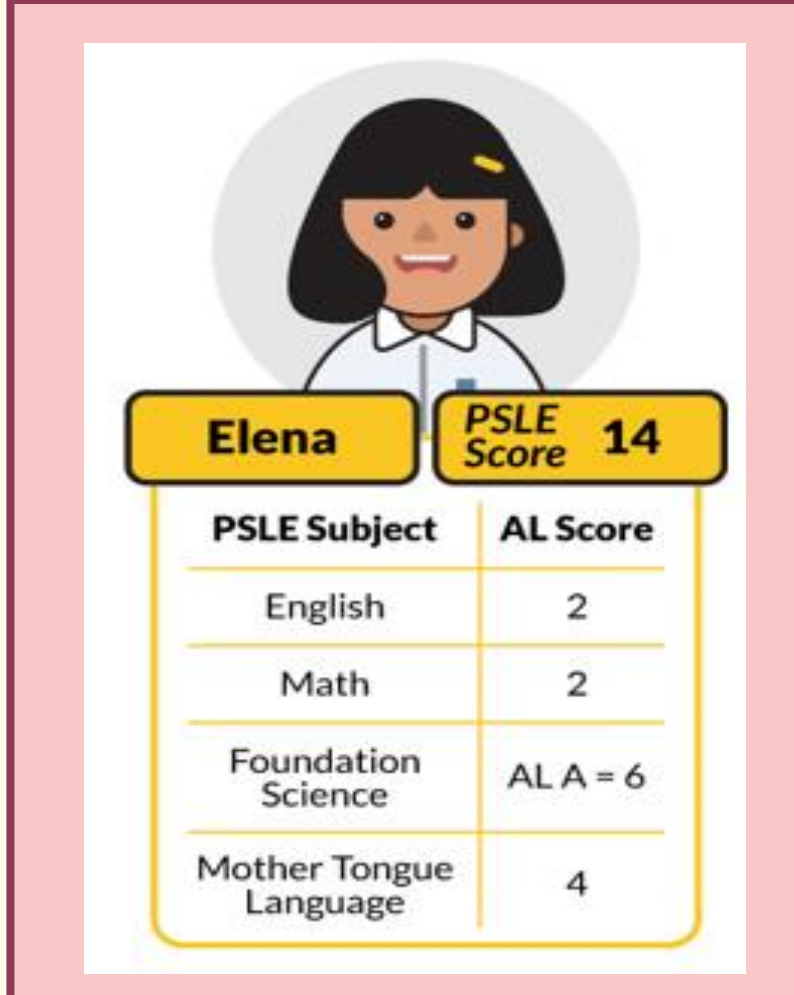
- SBB (Sec) provides students posted to the G1, G2 courses with **greater flexibility** to take various subjects at a more demanding level based on their subject-specific strengths.

- Under the new PSLE Scoring System, the SBB (Sec) eligibility criteria is as follows:

FOR STUDENTS POSTED TO THE G2, G1 COURSE	
PSLE SUBJECT GRADE	OPTION TO TAKE SUBJECT AT
AL 5 or better in a Standard level subject	G3
AL 6 or better in a Standard level subject **OR** AL A in a Foundation level subject	G2

- As students progress in secondary school, they continue to have opportunities at various junctures to take subjects at more demanding levels based on their performance in school.

- Students posted to the G3 course will take all their subjects at the G3 level

HOW DOES THE
PSLE SCORING SYSTEM WORK?

- The overall PSLE Score is made up of 4 subject Achievement Levels (ALs).

- The PSLE Score can range from 4 to 32, with 4 being the best.

Elena	PSLE Score 14
PSLE Subject	**AL Score**
English	2
Math	2
Foundation Science	AL A = 6
Mother Tongue Language	4

SUBJECT-BASED BANDING (SECONDARY) [SBB (SEC)] ELIGIBILITY CRITERIA

English G2

Mother Tongue G2

Math G1

Science G2

EXAMPLE:

ENGLISH LANGUAGE	AL6
MOTHER TONGUE LANGUAGE	AL6
MATHEMATICS	AL5
SCIENCE	AL6

PSLE SCORE: 23

Offered G2 course

HOW DOES THE S1 POSTING WORK?

- Your child has **six choices** in selecting their secondary schools.
- Your child will be posted to a secondary school based on **academic merit, i.e., PSLE Score**, and their **choice order of schools**.
- If two or more students with the same PSLE Score vie for the last remaining place(s) in a school, the following tie-breakers are used in the following order:

    1. **CITIZENSHIP**
    2. **CHOICE ORDER OF SCHOOLS**
    3. **COMPUTERISED BALLOTING**

- The tie-breaker based on school choice order recognises the different considerations that families have in making school choices.

Tie-breakers
in the new S1 Posting System

Here's a simplified example.

5 students are vying for the last places in the schools of their choice.

Students with better scores will be posted first	**Tie-breaker #1: Citizenship**	**Tie-breaker #2: Choice order of schools**	**Tie-breaker #3: Computerised balloting**

Jane
Singapore Citizen
16 pts

SCHOOL CHOICES:
1) Sch A
2) Sch ...
3) Sch ...
4) Sch ...

Bryan
Singapore Citizen
20 pts

SCHOOL CHOICES:
1) Sch B
2) Sch ...
3) Sch ...
4) Sch ...

Mary
Singapore Citizen
20 pts

SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch C
4) Sch ...

Alan
Permanent Resident
20 pts

SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch D
4) Sch ...

Rina
Permanent Resident
20 pts

SCHOOL CHOICES:
1) Sch A
2) Sch B
3) Sch D
4) Sch E

Jane has a better PSLE score. She will be posted first, to **School A**.

Bryan, Mary, Alan and Rina have the same score.

As Jane has taken the last available place in School A, Bryan, Mary, Alan and Rina will vie for the last available place in their next choice, **School B**.

Bryan and Mary are Singapore Citizens. They will have priority to enter **School B**.

Alan and Rina will be tie-broken out as they are Permanent Residents. They will be considered for their next choice, **School D**.

Because Bryan ranked School B higher than Mary, he will be posted to **School B**.

Since Bryan has taken the last place in School B, Mary will be posted to **School C**.

Alan and Rina have both ranked School D as their third choice. They will go through computerised balloting to vie for the last remaining place in **School D**.

Through computerised balloting, Alan is posted to **School D**.

Since Alan has taken the last place in School D, Rina will be posted to her fourth choice, **School E**.

2. Understanding Full Subject-Based Banding (Full SBB)

WHAT IS FULL SBB?

- Full SBB will be implemented in secondary schools from 2024, and aims for students to:

Have greater ownership of their learning according to their strengths, interests, abilities, talents and learning needs.

Develop a growth mindset and an intrinsic motivation to learn for life.

Have more opportunities to interact with friends of different strengths, interests, abilities and talents.

Have more options for post-sec pathways, while ensuring they have strong fundamentals and can thrive in their chosen pathway.

FULL SUBJECT-BASED BANDING (FULL SBB)

2020

- Full SBB pilot commenced in 28 secondary schools.
- The initial feedback from pilot schools has been positive.

2022-2023

Progressive rollout of Full SBB

- Around 90 schools have implemented aspects of Full SBB by 2023.

2024

- Remaining schools that admit students from 3 streams will be implementing Full SBB.
- Express, N(A) and N(T) streams will be removed for the 2024 S1 cohort onwards.
- Students will be grouped in mixed form classes in lower secondary.

2027

- From 2027, students will sit for the Singapore-Cambridge Secondary Education Certificate (SEC) examinations, instead of the GCE N- and O- Level examinations.
- Students will receive an SEC which reflects the subjects and subject levels that they offered.

FULL SBB: S1 POSTING

Three Posting Groups to ensure schools are accessible to diverse learners

From the 2024 S1 cohort, MOE will facilitate the admission of P6 students into S1 through 3 Posting Groups: **Posting Group 1, 2 and 3.**

Objective: Ensures that schools continue to admit a **diverse profile of students** and students have **access to a wide range of schools.**

PSLE Score	Posting Group	Subject level for most subjects
4 – 20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 – 30 (with AL 7 in EL and MA)	1	G1

Unlike the-academic streams of Express, N(A) and N(T), Posting Groups will only be used for the purposes of facilitating entry into secondary school and to guide the subject levels students offer at the start of S1.

Posting Groups

Intent:

Ensures that schools continue to admit a diverse profile of students and students have access to a wide range of schools

| Posting Groups are <u>not the same</u> as N(T), N(A) and Exp academic streams	
Academic streams…	**Posting Groups…**
are labels that remain with students throughout their academic journey.	are used for the purpose of <u>facilitating entry</u> into secondary school and to <u>guide the subject levels students offer at the start of Sec 1</u>. Students <u>will not be tagged to their Posting Group</u> upon entry into secondary schools.
guide subject and subject level combinations that students take <u>throughout secondary school</u>. Students may take up to three subjects Out of Stream (OOS) or qualify for lateral transfer.	guide subject and subject level combinations of students <u>only at the start of Sec 1</u>. Eligible students may adjust their subject levels along the way; there is no cap on the number of subjects taken at a more or less demanding level.

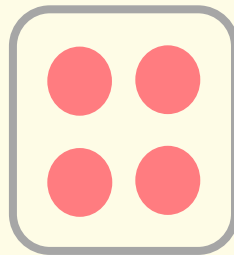# FULL SBB: MIXED FORM CLASSES IN LOWER SECONDARY

Intent:
Provide more opportunities for students to interact with friends of different strengths and interests, and mitigate the labelling and stigmatisation associated with streaming
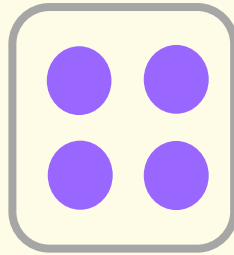
Form classes arranged by academic stream in schools yet to implement Full SBB
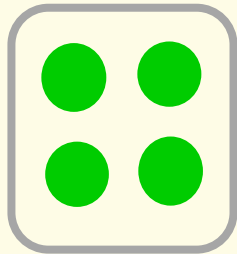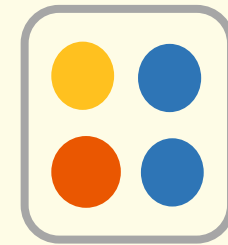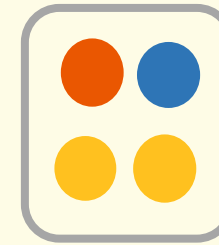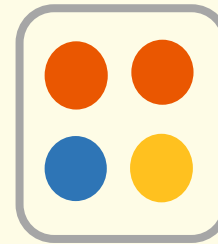
Students in Exp stream

Students in N(A) stream

Students in N(T) stream

With Full SBB:
Mixed form classes

● Students posted through **PG3**

● Students posted through **PG2**

● Students posted through **PG1**

FULL SBB: COMMON CURRICULUM

Common Curriculum Subjects taken in mixed form classes (~1/3 curriculum time)

Examinable Subjects:
- Art
- Design & Technology (D&T)
- Food & Consumer Education (FCE)

Non-examinable Subjects:
- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

- The six common curriculum subjects would each have a single syllabus for all students at Lower Secondary levels.

  o These subjects will be taught and assessed at a common level that is accessible to all students.

  o Teachers will adopt a range of approaches to cater to the different learning needs of their students.

- **For EL, Math, MTL, Science and Humanities, students attend classes with others taking the subject at the same subject level.**

OFFERING SUBJECTS AT A MORE DEMANDING LEVEL AT THE START OF SEC 1

- Students posted to schools through PG1 and PG2 can offer **English Language, Mother Tongue Languages, Mathematics and Science** at a <u>more demanding level</u> based on their PSLE AL for each subject.

FOR STUDENTS POSTED TO SCHOOLS THROUGH PG1 AND PG2			
SUBJECT	**PSLE SUBJECT LEVEL**	**PSLE AL FOR SPECIFIC SUBJECT**	**OPTION TO TAKE THE S1 SUBJECT AT :**
• **English Language** • **Mother Tongue Language** • **Mathematics** • **Science**	**Standard**	**AL 5 or better**	**G3 or G2**
		AL 6	**G2**
	Foundation	**AL A**	**G2**

OFFERING SUBJECTS AT A LESS DEMANDING LEVEL AT THE START OF S1

- For students who offered **English Language, Mathematics and/or Science** at Foundation level at PSLE, but are otherwise eligible to take most of their subjects at G3 when entering secondary school, they may choose to take these subjects at <u>a less demanding level</u> (LDL; i.e., G2), in consultation with their secondary schools.

- Students have the option to offer **Mother Tongue Languages (MTL)** at LDL based on their PSLE Achievement Level (AL) for the subject:

| POSTING GROUP (PG)	PSLE AL FOR MTL^	OPTION TO OFFER MTL AT A LESS DEMANDING LEVEL
PG3	AL 6	G2
	AL 7-8	G1 or G2
PG2	AL 7-8	G1

- Students who are eligible to offer MTL at LDL can still choose to offer MTL at-level if they prefer.

^ *Foundation level AL A to AL C will be mapped to AL 6 to AL 8 of Standard level subjects respectively.*

SUBJECT LEVEL FLEXIBILITY BEYOND THE START OF S1

- Beyond the start of Sec 1, students may **adjust their subject levels across their secondary school journey**.

  - Students may offer subjects, including English Language, Mother Tongue Languages, Mathematics, Science and Humanities subjects at a **more demanding level** if they meet the criteria and based on the school's holistic considerations.

  - Students who are not coping well may **offer subjects at a less demanding level**, based on their school-based performance and school's holistic considerations, to calibrate their curricular load.

  - In upper secondary, students may offer elective subjects (for example, Additional Mathematics, Art, Design & Technology) at a subject level suited to their strengths, interests and post-secondary aspirations, to **allow them to pursue their interests without adding unduly to their overall curriculum load**.

- Schools will consider **students' learning progress and developmental needs** when helping them determine their subject choices.

SECONDARY SCHOOL EXPERIENCE AND POST SECONDARY PATHWAYS UNDER FULL SBB
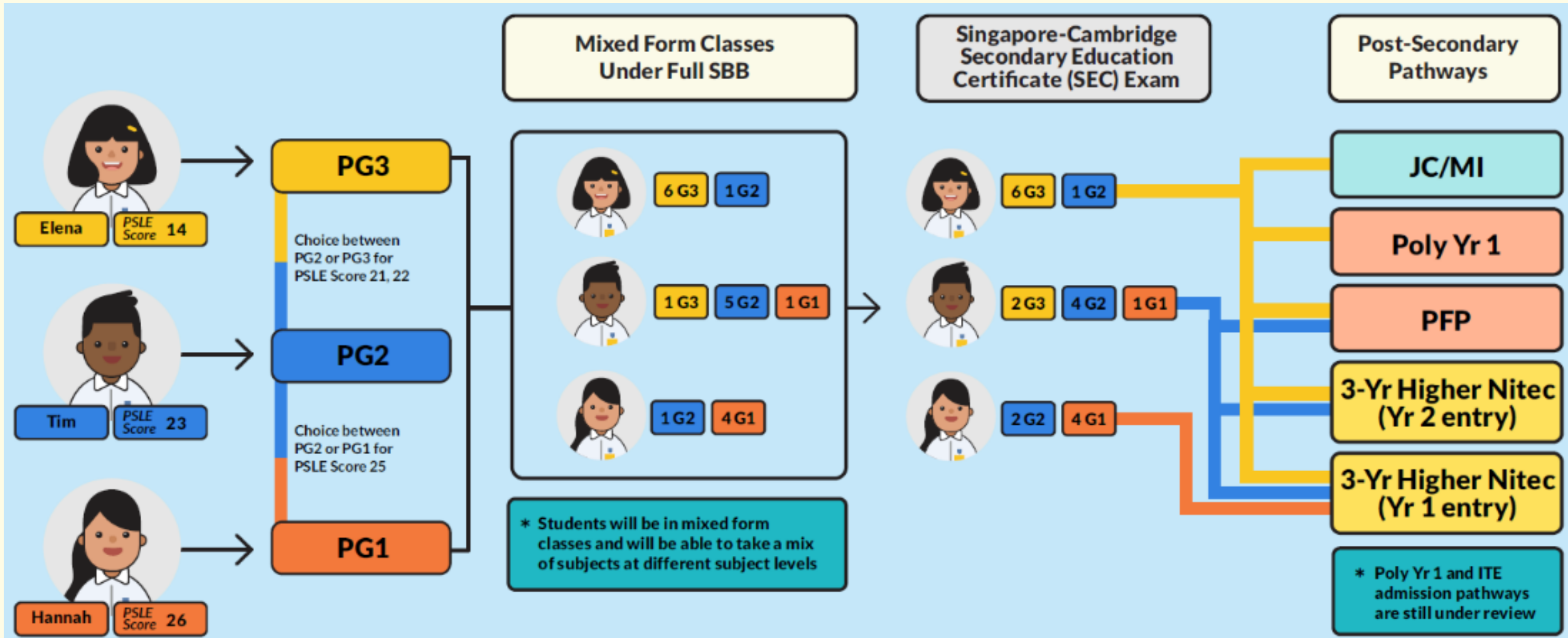
Policy to move towards Aptitude based Admissions

- DSA: Primary to Secondary Early Admission Ex
- Early Admission Ex - to Poly/ITE/NAFA/Lasalle
- Direct Poly Prog: From ITE to Poly
- Poly Foundation Program : End of Sec 4 G2 to 1st Year Poly Foundation Prog

3. Choosing Suitable Secondary Schools

PSLE SCORE RANGES FOR ALL SECONDARY SCHOOLS

- Use the PSLE Score ranges as a reference alongside other important factors, such as the school's distinctive programmes, Co-Curricular Activities (CCA), culture, ethos, and proximity to home when shortlisting school choices that would best fit a student's educational needs.

- The PSLE Score ranges for individual secondary schools will be available for your reference on https://moe.gov.sg/schoolfinder and https://go.gov.sg/exploreschools. They reflect the PSLE scores of the students posted into these schools at the previous year's S1 Posting Exercise.

- A school's PSLE Score range (including Cut-Off-Point) for a particular year is not pre-determined before the posting, and vary from year to year, depending on the cohort's PSLE results and their school choices in that year's S1 Posting Exercise.

SchoolFinder Tool	MySkillsFuture Student Portal (Primary)
https://www.moe.gov.sg/schoolfinder	https://go.gov.sg/exploreschools

HOW DO WE INTERPRET THE PSLE SCORE RANGES?

The PSLE Score range refers to the PSLE Score of the <u>first and last student</u> admitted to a particular school in the previous year via the S1 Posting Exercise. This shows the range of student profiles who enter each school.

<u>Example</u>

XX Secondary School
PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	15 – 20
Posting Group 2	21 – 24
Posting Group 1	25 – 28

PSLE Score of the <u>first</u> student posted into the school in the respective PG.

PSLE Score of the <u>last</u> student posted into the school in the respective PGs [i.e., the school's **<u>Cut-Off Point</u> (COP)**].

Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.

EXAMPLE OF AN SAP SCHOOL's PSLE SCORE RANGE

While students need not take HCL to enter SAP schools, students who pass HCL receive a posting advantage for admission. To reflect this, the PSLE Score ranges of SAP schools include the HCL grades of the first and last student admitted in the previous year via S1 Posting.

Example

XX Secondary School
PSLE Score range of 20XX (previous year's S1 Posting Exercise)

Posting Group 3	5 (D) – 12 (P)
Posting Group 2	
Posting Group 1	

PSLE Score and HCL grade of the <u>first</u> student posted into the school through PG3.

PSLE Score and HCL grade of the <u>last</u> student posted into the school through PG3 [i.e. the school's <u>Cut-Off Point (COP)</u>].

Note: Posting Groups will be assigned based on PSLE Scores, mapped from existing PSLE Score ranges for Express, N(A) and N(T) streams.

IMPORTANT FACTORS TO CONSIDER WHEN CHOOSING SECONDARY SCHOOLS

01 SCHOOL CULTURE

What is the school's culture and ethos?

02 LEARNING ENVIRONMENT

How do I feel about the school based on what I saw at the Open House?

03 PROGRAMMES

Does the school have programmes I would enjoy?

04 CCAs

Are there CCAs that interest me and can nurture my strengths, abilities and talents?

05 SUBJECTS

What subjects are offered in the school?

06 LOCATION

How long will it take for me to travel to school and back home?

SEC or IP?

Singapore-Cambridge Secondary Education Certificate (SEC) Exam	Integrated Programme
• 4 years of study • Sit for SEC Exam • Subject Based Banding -flexibility to take subjects at a more demanding level in their learning and can develop their strengths and interests.	• 6 years of study • Sit for A Level, IB Diploma or NUS High School Diploma • Engaged in broader range of learning experiences in both academic and non-academic areas.

IP SCHOOLS OFFERING A LEVELS

SCHOOL	JC PARTNER	QUALIFICATION ATTAINED
CATHOLIC HIGH SCHOOL* CHIJ ST. NICHOLAS GIRLS' SCHOOL * SINGAPORE CHINESE GIRLS' SCHOOL*	EUNOIA JUNIOR COLLEGE	A LEVEL
HWA CHONG INSTITUTION (SECONDARY) NANYANG GIRLS' HIGH SCHOOL	HWA CHONG INSTITUTION	
RAFFLES GIRLS' SCHOOL (SECONDARY) RAFFLES INSTITUTION (SECONDARY)	RAFFLES INSTITUTION	
CEDAR GIRLS' SECONDARY SCHOOL* VICTORIA SCHOOL*	VICTORIA JUNIOR COLLEGE	
DUNMAN HIGH SCHOOL		
NATIONAL JUNIOR COLLEGE		
RIVER VALLEY HIGH SCHOOL		
TEMASEK JUNIOR COLLEGE		

*Schools offering Dual-track O Levels and IP

IP SCHOOLS INTERNATIONAL BACCALAUREATE & NUS HIGH SCHOOL DIPLOMA

SCHOOL	JC PARTNER	QUALIFICATION ATTAINED
METHODIST GIRLS' SCHOOL* ANGLO CHINESE SCHOOL (INDEPENDENT)*	ANGLO CHINESE SCHOOL (INDEPENDENT)*	INTERNATIONAL BACCALAUREATE
ST JOSEPH'S INSTITUTION*		
SINGAPORE SPORTS SCHOOL^		
SCHOOL OF THE ARTS ^		
NATIONAL UNIVERSITY OF SINGAPORE (NUS) HIGH SCHOOL		NUS HIGH SCHOOL DIPLOMA

^Specialised Independent Schools

Direct School Admission (DSA)

Questions/Anxieties on DSA

- Is my child good enough for DSA

- Must he go through external training for Interview for DSA

- Must he build up a portfolio or prove with certification

- Will there be so much work involved in applying for DSA

- Using PSLE score to enter a secondary school is the Best Way

Direct School Admission (DSA)

- Students can enter a secondary school through:

    - the S1 Posting Exercise

    - DSA

- DSA is based on a diverse range of talents and achievements in specific academic subjects or non-academic areas, beyond what the PSLE recognises.

- DSA allows students to access school programmes to develop their talents.

Direct School Admission (DSA)

- DSA is the right choice for your child if they:

  - have specific talents for which a school offers DSA-Sec in

  - are passionate about and committed to developing their strengths and areas of interest

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Direct School Admission (DSA)

- From 2019, DSA applications are centralised via MOE Portal

https://www.moe.gov.sg/secondary/dsa

Direct School Admission (DSA)

DSA Timeline (Tentative)	
Explore school choices	January - May
Apply through DSA-Sec portal	7 May – 3 June (3pm)
Interviews/Trials/Auditions	24 June – 9 September
Selection of preferred school	Late October
Receive school allocation with PSLE results	Late November

Direct School Admission (DSA)

- Students who are successful in their DSA application will still sit for PSLE.

- The student's PSLE results will be used to determine the posting groups they are eligible for. (PG 1, PG 2, PG 3)

- A student who takes up a DSA-Sec confirmed offer is guaranteed a place in that secondary school, provided that his/her PSLE result meets the minimum requirement for a Posting Group that the school admits students from.

Example:
Jane has a DSA confirmed offer given by Sunshine Secondary School, which offers a place only to students who are allocated Posting Group 3. However, Jane's PSLE results qualify her for Posting Group 2. Hence, Jane will <u>not</u> be able to go to Sunshine Secondary School and she <u>will</u> take part in the S1 Posting Exercise.

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Past Successful DSA applicants:

Year	No of successful candidates	Areas applied for:
2022	16	Leadership Community Youth Leadership Debate Malay Language Soccer Tamil Language Social Innovation
2023	10	

Our student's DSA Experience….

Anne Rita D/O Rajamorgan
6 Patience (2022)
DSA in Community Youth Leadership

There were 2 parts to the interview. One was a face-to-face interview with the school teachers and principal. The other was a group activity to see how we work as a team and how we communicate and demonstrate leadership.

I felt nervous at first but after some time I felt confident and comfortable. I prepared for the interview by recalling the opportunities I was given and I simply spoke my thoughts and be myself.

I felt grateful to the school for my Kindness Ambassador experience and the opportunities to lead and understand values and relationships as a growing student.

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Interviews

- Passion in that specific area
- Ability to work in collaborative groups
- Communication skills
- Ability to Problem-solve innovatively
- Values exhibited
- Knowledge about the school applied for

Things to note:

- Applicants only need to fill in one online form to apply to multiple schools and talent areas. Each applicant can indicate **up to three choices** in the application form.

- For each choice, applicants will need to **choose a secondary school** and **a talent area** offered by that school.

- **Applicants can indicate a different talent area for each of his/her three choices**, and **a maximum of two choices** may be used for the same school.

Application through the portal is free-of-charge and requires one parent's Singpass to login, for authentication purposes. Parents who do not have Singpass access can approach school for assistance.

Things to note:

- Your child's primary school information will automatically be shared with the applied DSA-Sec school(s) except for <u>School of the Arts</u> and <u>Singapore Sports School</u> as both schools handle direct admission.

- This information includes your child's P5 and P6 academic results, and other information from P4 to P6, i.e. CCA, Values in Action involvement, School-based achievements/ awards such as Edusave awards, National School Games, Junior Sports Academy participation and National Physical Fitness Award results (only for sports talent) to the school(s) that you applied to.

- **You do not need to key in this information**.

MOE School Finder:

You may scan the following QR Code to go to MOE School Finder.

This website provides you with more information on Secondary Schools.

https://tinyurl.com/5yz62svz

PREPARING FOR PSLE
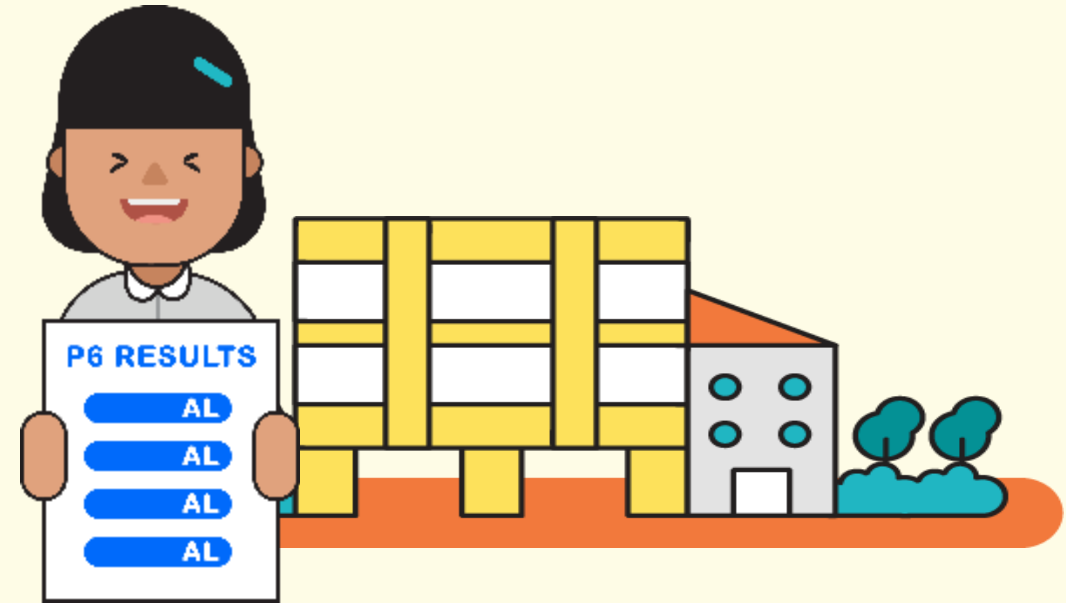
Use the portals to explore and shortlist 6 schools based on your child's interests, needs and talent. Consider at least 2-3 schools where you child's PSLE score is better than the school's Cut-Off Point.

Take reference from P6 Prelim Exams score ranges. Recalibrate the choice of the 6 schools if necessary.

TIPS FOR PARENTS!

Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.

Have regular conversations with your child to understand more about his/her strengths, interests, abilities, talents and aspirations.

Affirm your child and offer support when he/she shares his/her plans with you.

PREPARING FOR THE S1 POSTING EXERCISE

- Release of **S1 Posting results**

- Release of **PSLE results**
- Submission of **Secondary 1 Option Form**

OCTOBER   **NOVEMBER**   **DECEMBER**
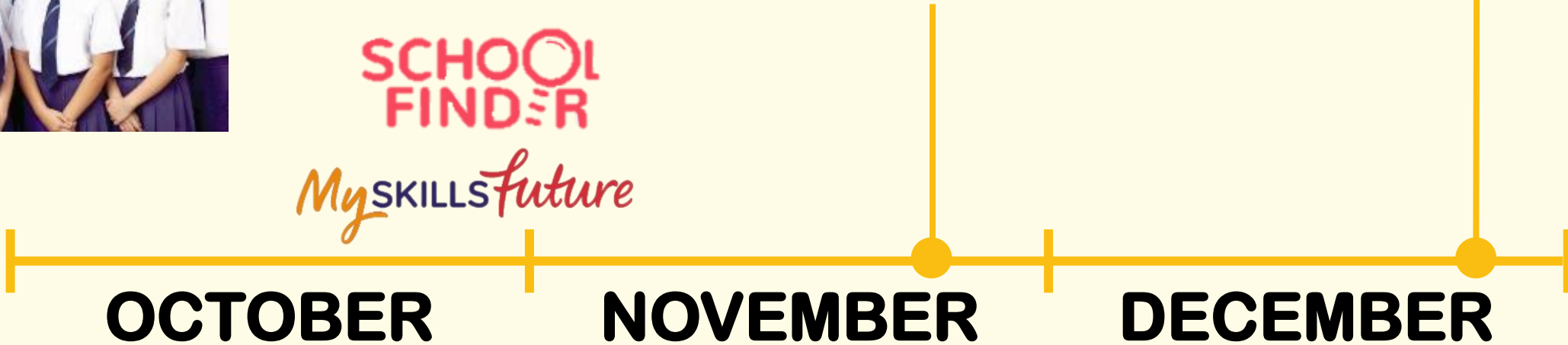
Nationally, these 4 E21CC will be prioritised.

Adaptive Thinking

i. Assesses **different contexts** and situations in order to **make connections** and draw new insights

ii. Manages **complexities and ambiguities** by adjusting one's perspective and strategies

Civic Literacy

i. Demonstrates **understanding of values, ideals and issues** of personal, community and national significance

ii. Plays active and constructive roles to **improve the school, community and nation**
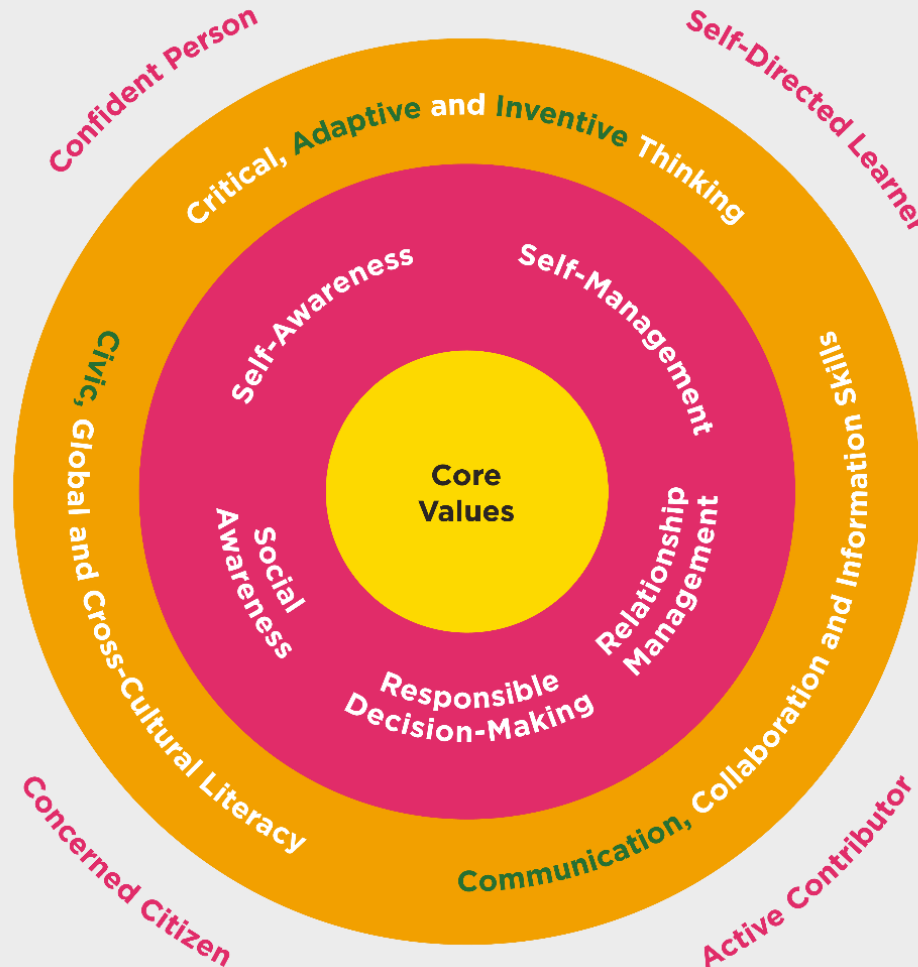
Inventive Thinking

i. Explores possibilities and **generates novel and useful ideas**

ii. **Evaluates and refines** ideas to formulate novel and useful solutions

Communication

i. **Effectively communicates** information and co-constructs meaning

ii. Engages **empathetically** with diverse perspectives

Confident Person · Self-Directed Learner · Concerned Citizen · Active Contributor

Critical, Adaptive and Inventive Thinking
Civic, Global and Cross-Cultural Literacy
Communication, Collaboration and Information Skills

Self-Awareness · Self-Management · Social Awareness · Relationship Management · Responsible Decision-Making

Core Values

Useful resources

Quick tips on shortlisting secondary schools	Tools to use to explore secondary schools	How-to-Guides to equip parents on how to use the tools
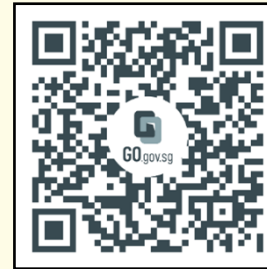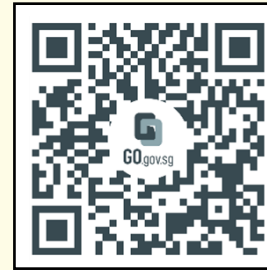
OTHER RESOURCES

SchoolFinder Tool

https://go.gov.sg/
secschoolfinder

"Welcome to Secondary School" video

https://go.gov.sg/we
lcome-to-
secondary-school

Secondary School Education Booklet

https://go.gov.sg/
psle-sec-sch-
brochure

Student Journey Map and School Explorer Card

https://go.gov.sg/
psle-student-
journey

EVERYBODY IS A
GENIUS.
BUT IF YOU JUDGE A
FISH BY ITS ABILITY
TO CLIMB A TREE, IT
WILL LIVE ITS WHOLE
LIFE BELIEVING THAT
IT IS STUPID.

ALBERT EISNTEIN

WWW.WELLNESSWORKS.IN

"Watch your thoughts; they become words.
Watch your words; they become actions.
Watch your actions; they become a habit.
Watch your habits; they become a character.
Watch your character; it becomes your destiny."
— Lao Tzu

haibotees.com

THANK YOU